

**Percent of Public School Fourth Graders
Proficient or Better in Reading in 2005
National Percent = 30%***

ALPHA ORDER

RANK	STATE	PERCENT
45	Alabama	22
37	Alaska	27
43	Arizona	24
29	Arkansas	30
46	California	21
6	Colorado	37
4	Connecticut	38
14	Delaware	34
29	Florida	30
39	Georgia	26
44	Hawaii	23
19	Idaho	33
33	Illinois	29
29	Indiana	30
19	Iowa	33
25	Kansas	32
28	Kentucky	31
48	Louisiana	20
12	Maine	35
25	Maryland	32
1	Massachusetts	44
25	Michigan	32
4	Minnesota	38
50	Mississippi	18
19	Missouri	33
9	Montana	36
14	Nebraska	34
46	Nevada	21
2	New Hampshire	39
6	New Jersey	37
48	New Mexico	20
19	New York	33
33	North Carolina	29
12	North Dakota	35
14	Ohio	34
42	Oklahoma	25
33	Oregon	29
9	Pennsylvania	36
29	Rhode Island	30
39	South Carolina	26
19	South Dakota	33
37	Tennessee	27
33	Texas	29
14	Utah	34
2	Vermont	39
6	Virginia	37
9	Washington	36
39	West Virginia	26
19	Wisconsin	33
14	Wyoming	34

RANK ORDER

RANK	STATE	PERCENT
1	Massachusetts	44
2	New Hampshire	39
2	Vermont	39
4	Connecticut	38
4	Minnesota	38
6	Colorado	37
6	New Jersey	37
6	Virginia	37
9	Montana	36
9	Pennsylvania	36
9	Washington	36
12	Maine	35
12	North Dakota	35
14	Delaware	34
14	Nebraska	34
14	Ohio	34
14	Utah	34
14	Wyoming	34
19	Idaho	33
19	Iowa	33
19	Missouri	33
19	New York	33
19	South Dakota	33
19	Wisconsin	33
25	Kansas	32
25	Maryland	32
25	Michigan	32
28	Kentucky	31
29	Arkansas	30
29	Florida	30
29	Indiana	30
29	Rhode Island	30
33	Illinois	29
33	North Carolina	29
33	Oregon	29
33	Texas	29
37	Alaska	27
37	Tennessee	27
39	Georgia	26
39	South Carolina	26
39	West Virginia	26
42	Oklahoma	25
43	Arizona	24
44	Hawaii	23
45	Alabama	22
46	California	21
46	Nevada	21
48	Louisiana	20
48	New Mexico	20
50	Mississippi	18

District of Columbia

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Source: U.S. Department of Education, National Center for Education Statistics

"NAEP 2005: Reading Report Card for the Nation and the States" (NCES 2006-451)

*There are four achievement levels: Below Basic, Basic, Proficient and Advanced. Proficient represents solid academic mastery for 4th graders. Students reaching this level have demonstrated competency over challenging subject matter, including subject matter knowledge, application of such knowledge to real-world situations and analytical skills appropriate to the subject matter.